

What is Pupil Premium Funding?

Pupil Premium is additional funding allocated to schools for supporting children who at greater risk of under-achievement

Children eligible for Pupil Premium include:

- Children who are in the care of the local authority (known as Looked after Children)
- Children adopted from care on or after 30 December 2005 or left care under a Special Guardianship Order on or after 30 December 2005 or a Residence Order on or after 14 October 1991
- Children whose family qualify for, or have qualified for in the past six years, free school meals by household income.
- Children of armed services personnel.

Principles:

- We ensure that teaching and learning opportunities meet the needs of **all** pupils
- We ensure that children belonging to vulnerable groups, including those from socially disadvantaged backgrounds, are adequately assessed and provision is made to meet their needs
 - In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free schools meals will be socially disadvantaged
 - We also recognise that not all pupils who are socially disadvantaged will be in receipt of free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils that the school deems to be socially disadvantaged

For the current academic year the allocation is £1320 per pupil, or £1,900 per child for children who have been looked after by the local authority, or adopted from care. For children whose parents serve in the armed forces, or have left since 2011 an allocation of £300 is given.

Clifton with Rawcliffe Primary School
Pupil Premium Report



At Clifton with Rawcliffe Primary we aim to narrow the disadvantage gap by using the pupil premium to address inequalities and raise the attainment of these children through targeted support strategies, linked to school improvement priorities, resulting in every pupil, irrespective of their background, being able to:

- Improve their levels of attainment and progress
- Close attainment gaps relative to school averages
- Have full access to the curriculum
- Access extra-curricular provision

To ensure we achieve this, our school strategically plans by:

- Monitoring and tracking the progress of all children and using the information to inform our teaching and learning and our use of a range of intervention strategies.
- Regularly reviewing our provision and delegating resources to allow leaders to target resources effectively.

How are we using our Pupil Premium Funding this year?

At Clifton with Rawcliffe we support 43 children through our Pupil Premium Grant. The Government gives all schools the discretion to use the funding in the best way to meet the individual needs of their pupils.

This year we plan to:

- Use additional funding to employ the SENCo for extra days to support Pupil Premium Pupils throughout the schools as well as those who are at risk of underachieving
- Continue to hold half termly Pupil Progress meetings to review progress of all children in each class and identify any barriers to learning.
- Development of Talk Boost Programmes across school to increase progress in Speaking & Listening and Language & Communication
- Extra funded small group teaching time for KS2 pupils
- To introduce Turnabout programme across school (Memorability in FS) to strength deeper thinking skills
- Introduce IRIS, a developmental teaching and learning tool, aimed at improving the quality of Wave 1 teaching through coaching, mentoring and analysis.
- Host termly coffee mornings, to raise awareness of opportunities on offer and forge effective working links with our Pupil Premium parents.
- Work closely with our cluster and Local Authority colleagues to rigorously evaluate the impact of our work.

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- Continue to promote the Children's University scheme, providing opportunities to all Pupil Premium children to enhance their learning and broaden their knowledge of the wider world.
- Employ additional teaching and support staff to deliver specialist 1:1 and small group interventions in KS1 and 2.
- Continue to monitor whole school attendance and follow up all absences.
- Continue with Peer Tutoring through Coaching for Progress. Pupils learn to develop and improve self-awareness and take responsibility for their own learning.
- Provide financial support if necessary to enable Pupil Premium children to participate in educational trips and visits.
- To fund emotional wellbeing programmes to enable barriers to learning to be addressed
- Continue to fund time for ELSA groups to take place and ELSA training for TAs

How will we measure the impact?

Due to the relatively small size of our Pupil Premium cohort the data can be volatile however we will;

- We will continue to monitor and track the progress of pupil premium children through Pupil Progress meeting and Phase Action Plans. This will inform decisions about interventions and future provision.
- We will track the attendance of the Pupil Premium children and intervene if necessary.
- We will closely monitor the books of our Pupil Premium children.
- We will keep a record of the attendance at Childrens University events and clubs.
- We will gather comments and feedback from our parents detailing the impact on their children.
- All children involved in Peer Tutoring will be given the opportunity, through 'Pupil Voice' to feedback and further develop the scheme. Data from end of Key stage assessments will also be used to evaluate the impact of the Pupil Premium.

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How can parents and carers contribute to the success?

- If your child is eligible for free school meals. It is worth registering them even if they're not going to have the school lunch. It will have a direct impact on the funding and will maximize the support we can provide.
- Parental support and involvement is a key factor in raising standards. If you would like help or advice with supporting your child, please contact Karen Reynolds who is leading pupil premium provision either in person or on 01904 691473.
- With the government's new initiative providing free school meals for all children in EYFS and KS1, it is still important to register your eligibility for FSM in order to trigger Pupil Premium funding.

What was the impact?

Phonics at Year 1 pass rate

All pupils (89)	All other (86)	Disadvantaged (3)	FSM (2)
91%	92%	67%	100%

Phonics at Year 2 pass rate

All pupils (82)	All other (76)	Disadvantaged (6)	FSM (5)
95%	97%	67%	60%

Year 1	All (90)				PP (1)			
	Sept	July	EXPS	GDS	Sept	July	EXPS	GDS
Maths	1 beg	1 dev +	83%	20%	1Beg	1Dev	0%	0%
Reading	1 beg	1 dev +	83%	31%	N/A	1Dev	0%	0%
Writing	1 beg	1 dev +	76%	14%	N/A	1Beg	0%	0%

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Year 2	All (82)				PP (7)			
	Sept	July	EXPS	GDS	Sept	July	EXPS	GDS
Maths	1 sec	2dev+	65%	18%	1 dev+	2 dev	20%	0%
Reading	1 sec	2 sec	71%	44%	1 dev+	2 dev	20%	0%
Writing	1 sec	2 sec	72%	24%	1 dev	2 dev	40%	0%

Year 3	All (92)				PP (10)			
	Sept	July	EXPS	GDS	Sept	July	EXPS	GDS
Maths	2 beg +	3 sec	90%	11%	2 beg	3 dev +	80%	10%
Reading	2 dev	3 dev +	77%	14%	2 beg +	3 dev +	70%	0%
Writing	2 beg	3 dev +	78%	11%	1 sec+	3 dev +	70%	60%

Year 4	All (85)				PP (12)			
	Sept	July	EXPS	GDS	Sept	July	EXPS	GDS
Maths	3 beg +	4 dev	73%	22%	3 beg	4 dev+	45%	9%
Reading	3 beg +	4 dev	76%	20%	3 dev	4 dev +	73%	0%
Writing	2 sec +	4 beg +	72%	24%	3 beg	4 dev	36%	9%

Year 5	All (78)				PP (6)			
	Sept	July	EXPS	GDS	Sept	July	EXPS	GDS
Maths	4 dev	5 dev+	79%	23%	4 dev	5 dev +	67%	0%
Reading	4 dev	5 dev	81%	23%	4 beg +	5 dev+	33%	0%
Writing	4 beg +	5 dev	71%	16%	4 beg +	5 dev	33%	0%

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Year 6	All (78)				PP (7)			
	Sept	July	EXPS	GDS	Sept	July	EXPS	GDS
Maths	5 beg	6 beg	49%	6%	5 beg	6 beg	29%	0%
Reading	5 beg	6 dev	64%	23%	4 sec +	6 beg	71%	14%
Writing	4 sec+	6 beg +	79%	22%	4 sec	5 sec +	71%	0%