

8th March 2019



Dear Parent/Guardian,

We are now half way through the year and I am sure you will agree that the children are making fantastic progress in reading and writing. The children have been taught to write phonetically using the Phase 2 and 3 sounds. We encourage them to sound out each word and record all the sounds they can hear so that it is phonetically plausible. We celebrate all phonetic attempts made. You may find your child's writing looks like this: The hejhog eets froot and wurms. Which is brilliant!

However, alongside phonics we teach non-decodable words which we call tricky words. These are words which cannot be sounded out and have to be learnt by sight. The children first learn to read these words and then learn to write them.

To help the children with their fluency and confidence in writing we will be attaching a spelling list to the back of your child's reading record. We have included a mixture of tricky words and high frequency words. We will be teaching the children how to spell these words in school but we would appreciate your support in reinforcing and practising them at home.

The words are arranged in sets. Once your child can spell a word independently please colour it in and we will ask your child to do this at school also. When a set of words is all coloured in and has been checked by a teacher the children will get a sticker in the box at the end.

Thank you for your on-going support. We believe this will have a big impact on the children's confidence in writing.

FS2 Team