



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Academic Year 2018 - 2019
September 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Through our partnership with York School Sports Network (YSSN) we receive 6 hours of mentoring for our teachers. This is delivered in school, using our equipment with our pupils ensuring new ideas are transferable to our schools setting. We access Change 4 Life Clubs (targeting our least active children), after school clubs, and links to community clubs such as York City Knights and York City Football. All our pupils access intra school competition during sports themed afternoons and our pupils also undertake England Athletics Quadkids testing. We have access to over 20 different sports competitions per year through YSSN many of which allow us to progress through to the School Games. We complete the School Games Mark every year and in 2017 we achieved the gold mark. The PE Specialists also train our year 5/6 pupils to become play leaders who help us provide an active playground and contribute to the 30 minutes physical activity per day target. YSSN connects us to Governing Bodies such as ECB with Chance to Shine and the FA through the FA skills programme. This allows us access to CPD and sporting opportunities.</p> <p>In July we used Koboca, to engage with pupils to complete a physical activity profile for each of our pupils. We have identified the least active pupils, enabled student voice to influence extra-curricular provision, will ensure all pupils have the opportunity to represent school in competition and identify the community clubs our pupils go too, to further enhance school club links. The profiles allow us to specifically target groups of pupils who will benefit most, and provide activities and competitions in the most popular activities to engage the majority as well as clubs we previously haven't offered in response to student voice.</p>	<p>Ensure our school takes advantage of all the sports competitions feeding into the school games. Aim to continue our school games mark of Gold.</p> <p>Continue to provide a wide range of intra-school competitions across the school</p> <p>Provide greater choice of indoor extra-curricular activities.</p> <p>Provide opportunities to take part in clubs we have previously not offered in response to student voice.</p> <p>Baseline evidence was collected through the Koboca survey in July. Impact will be measured through an additional survey in the autumn term.</p> <p>Use the evidence collected from Koboca to provide a range of extra-curricular activities to appeal to all children and targeting the least active.</p>


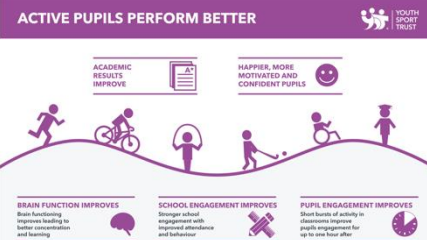
Meeting national curriculum requirements for swimming and water safety (Current position based on Koboca survey)	Please complete all of the below:
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? Current Position – this needs to be 100% - monitor and additional provision to be put in place	Find this on your Koboca Reports 88%
What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] Current position.	Find this on your Koboca Reports 83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations? Current position.	Find this on your Koboca Reports 77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Arrangements are being made for these children to have swimming provision from autumn 2.

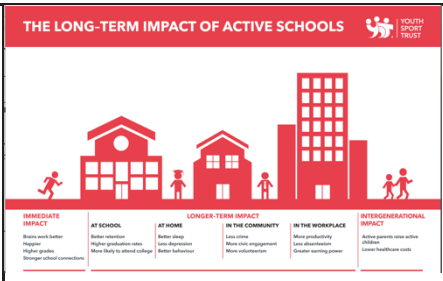
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £21,000	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10% (£2100)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve physical activity levels in our most inactive pupils</p> <p>Provide additional lunchtime and after school clubs for pupils to access their 30 minutes of physical activity. Engage the least active pupils in meaningful activity and give them the confidence to move on to regular extra-curricular and community clubs to ensure lifelong participation.</p> <p>Ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible.</p> <p>Ensure breaks and lunchtimes have the option of active play. Encourage pupils to take part to achieve the CMO guidelines</p>	<p>All Pupils in school to take survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the CMO guidelines by providing activities they have requested.</p> <p>Utilize PE Specialists to deliver lunchtime and after school clubs to target the least active pupils. Deliver Change 4 Life clubs to aid transition from inactive to active. Pupils to go on to take part in other extra-curricular clubs.</p> <p>Use survey results to identify the most popular time for clubs to reduce barriers for pupils to take part in physical activity. Actively encourage target group to engage in an extra-curricular club. Utilize PE Specialists to deliver appropriate clubs at appropriate times.</p> <p>PE Specialists train year 5/6 pupils as play leaders allowing them to deliver safe, fun, adaptable, engaging games at break and</p>	<p>£550</p> <p>2x badminton nets, 15x badminton rackets, 15 frisbees, tennis balls, hockey balls, golf target, archery set, 40x bibs.</p>	<p>Equipment bought in response to Koboca survey. We have covered the most popular sports and are aiming to cover sports that have been highlighted in the survey that we previously did not offer eg badminton.</p> <p>We now provide a wider range of extra-curricular activities in response to the Koboca survey. This is to aid the transition from inactive to active as well as keeping those who already take part in extra-curricular activities active by offering new sports for them to try.</p> <p>We have an extra-curricular activity timetable which offers a range of sports covering every year group, every week.</p> <p>We are running the vast majority of our clubs at the most popular times but still offer lunch time clubs to appeal to the entire student body and increase overall uptake in sport.</p> <p>We are monitoring the uptake of clubs and are making parents</p>	<p>Complete survey twice a year to allow us to continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.</p> <p>Renew buy in at element 2 through YSSN.</p> <p>Ensure Midday supervisors are involved in lunchtime clubs to allow them to be continued without PE Specialists.</p> <p>Continue to adapt the range of clubs we offer in response to pupil voice.</p> <p>Ensure Midday supervisors are involved in playleader training to allow them to be continued without PE Specialists.</p>

<p><i>Ensure pupils are active in lessons other than PE.</i></p>	<p>lunchtime.</p> <p>Playground Pals trained (in house) to deliver safe, fun, adaptable, engaging games at break and lunchtime.</p>		<p>aware if spaces are still available.</p> <p>Continually monitoring playground pals through midday supervisors and on duty staff as well as providing training in different sports that they can deliver during break and lunchtimes.</p> <p>Children take part in Disney's 10 minute shake ups during lessons as well as a wake up, shake up activity once a week.</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20% (£4200)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure pupils are healthy and happy students.</p> <p>Develop pupil's social skills and facilitate their involvement in making a contribution to their community.</p>	<p>Target pupils through Change 4 Life clubs to improve the health of young people.</p> <p>All pupils to undertake the Koboca nutrition test to support pupils to make healthier choices. Support offered to those that need it.</p> <p>Identify pupils from survey who are not members of community clubs and facilitate their transition to a community club, whether as a player or volunteer. Work with YSSN to link to community clubs such as York City Knights and York City Football Club.</p>		<p>Pupils more alert. Brain function improvements, better concentration and learning.</p>  <p>School engagement improves – Stronger school engagement with improved attendance and behavior.</p>  <p>Pupil Engagement improves – short bursts of activity in classroom improve pupil's engagement for up to one hour.</p>	<p>Target pupil premium children and engage in cross curricular learning by using PE through Maths of the Day.</p> <p>Allow all children to access Maths of the Day and create more cross curricular learning opportunities.</p>

<p>Develop and enhance leadership, communication and origination skills in young people.</p> <p>Build confidence and feeling of belonging to the school through ensuring all pupils represent the school in some form.</p> <p>Use PE and Sport to impact cross curricular. Engage disengaged pupils through using PE as a tool to deliver other subjects</p> <p>Target pupils with low self-esteem and engage them in a physical activity club.</p> <p>Develop pupil's social skills and facilitate their involvement in making a contribution to their community.</p>	<p>YSSN to provide playleader training to year 5/6 pupils each year. This will include leadership, communication and organisation skills training.</p> <p>Use survey results to identify pupils who have not represented the school in the last year and facilitate their involvement.</p> <p>Access YSSN cross curricular programme in nutrition, science, English and geography.</p> <p>Actively encourage targeted pupils to attend clubs. Ensure staff or YSSN PE Specialists know what development would best impact on the pupils.</p>		 <table border="1" data-bbox="1283 255 1724 335"> <thead> <tr> <th>IMMEDIATE IMPACT</th> <th>AT SCHOOL</th> <th>AT HOME</th> <th>LONGER-TERM IMPACT</th> <th>IN THE COMMUNITY</th> <th>IN THE WORKPLACE</th> <th>INTERGENERATIONAL IMPACT</th> </tr> </thead> <tbody> <tr> <td>Better work habits Higher grades Stronger school connections</td> <td>Better attendance Higher participation rates More likely to attend college</td> <td>Better sleep Less depression Better behaviour</td> <td>Better sleep Less depression Better behaviour</td> <td>Less crime More civic engagement More volunteering More volunteerism</td> <td>More productivity Less absenteeism Greater working power</td> <td>Active parents raise active children Lower healthcare costs</td> </tr> </tbody> </table> <p>Playground activities delivered at lunchtimes by competent Playleaders. Anecdotal evidence of improved communication, organisation and leadership skills</p> <p>Two competitions entered so far with B teams to ensure pupils who have not represented the school have an opportunity.</p> <p>Running intra-school events so every child has the opportunity to be involved in competitions.</p> <p>Involvement of local clubs in the delivery of PE to continue links with the community. Provision has been provided by: York City Knights and York City Football Club.</p>	IMMEDIATE IMPACT	AT SCHOOL	AT HOME	LONGER-TERM IMPACT	IN THE COMMUNITY	IN THE WORKPLACE	INTERGENERATIONAL IMPACT	Better work habits Higher grades Stronger school connections	Better attendance Higher participation rates More likely to attend college	Better sleep Less depression Better behaviour	Better sleep Less depression Better behaviour	Less crime More civic engagement More volunteering More volunteerism	More productivity Less absenteeism Greater working power	Active parents raise active children Lower healthcare costs	<p>Ensure Midday supervisors are involved in playleader training to allow them to be continued without PE Specialists.</p> <p>Continue to engage in School Games competitions.</p> <p>Continue to hold intra-school events to build confidence and a feeling of belonging to the school for pupils who either choose not to represent the school or have not had the opportunity yet.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40% (£8400)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the knowledge and skills of staff in teaching PE to ensure high quality PE Lessons</p> <p>Improve the quality of delivery of invasion games and striking and fielding through accessing National Governing Body CPD mentoring such as Chance to shine and FA Skills</p> <p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity</p>	<p>Access York City Knights coaching through taster sessions for</p> <p>Engage in Chance to shine and FA skills programme to upskill teachers in delivery of invasion games and Cricket.</p> <p>Provide after school clubs with York City Football Club staff in response to football being the most popular sport across school for boys.</p> <p>Use data from top requested activities from survey to shape training for teachers to ensure high quality lessons and clubs are provided in activities that interest pupils. Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training.</p>		<p>High quality lessons delivered with engaging activities. Happy engaged pupils.</p> <p>Using sport specialists to support teacher taught sessions. With high quality planning in a range of sports, especially the most popular.</p> <p>Purchasing suitable equipment to help deliver a range of activities for children of different ability levels to partake in. Staff have the confidence and knowledge to use this equipment suitably when providing engaging and inspiring lessons.</p> <p>Teachers delivering high quality lessons. Pupils engaged in competitions, extra-curricular and community clubs following sessions.</p> <p>Using feedback from pupils to shape activities with the aim of children developing a love for a particular sport or sport in general as well as becoming active and involved in the range of extra-curricular provision we offer.</p>	<p>Renew buy in at element 2 through YSSN.</p> <p>Teachers mentored and receiving CPD and resources which will improve their delivery of PE in the future.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20% (£4200)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils as well as the least active.</p> <p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p> <p>Access sports through YSSN which are currently not offered through school.</p>	<p>All Pupils to complete survey at the end of the school year and half way through the academic year to ensure sport uptake is increasing as well as an opportunity to ensure we are continuing to provide the most popular sports.</p> <p>Monitor uptake of clubs and ensure children are reminded of chances to take part in extra-curricular activities regularly through assemblies and information on the PE notice board.</p> <p>Identify local clubs in the area where pupils attend and promote clubs to offer a wide range of external opportunities.</p> <p>Access alternative sports as taster sessions such as skipping and cycling.</p>		<p>In response to the Koboca survey we identified football as the most popular sport for boys across all year groups. We offer extra-curricular activities twice a week with one being delivered by a sports specialist and the other a partnership with York City Football.</p> <p>Change 4 life clubs target every year group and run as a multi-skills club to cover the range of sports requested by the least active group.</p> <p>Sports clubs are promoted by staff during assemblies and encourage children to take part.</p> <p>Advertising events at local sports clubs and secondary schools through leaflets and parent email.</p> <p>The top 3 sports for girls across every year group are delivered in either teacher taught sessions, after school clubs or both.</p>	<p>Renew buy in at element 2 through YSSN.</p> <p>Complete Survey twice a year to allow student voice to influence our extra-curricular sports programme.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10% (£2100)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all pupils receive the opportunity to represent school in competition.	<p>Continue to provide pupils with the opportunity to access competition through the school games.</p> <p>Provide intra school competition for every child through phase and whole school events.</p> <p>Entering B teams wherever possible to ensure as many children get the opportunity to represent the school as possible.</p> <p>All Pupils to complete survey half way through the academic year to establish which pupils have not represented the school in sport. Work with these pupils to ensure they are given this opportunity if wanted.</p>		B teams entered for hockey and football (Sept-Oct)	<p>Renew buy in at element 2 through YSSN.</p> <p>Complete Survey every year to monitor % of pupils representing school in competitive sport and allow us to identify those that have not.</p> <p>Continue to use the opportunities to enter B and C teams into competitions to increase participation in competitive sport.</p>