



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised July 2018

Commissioned by  
Department for Education

Created by



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SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

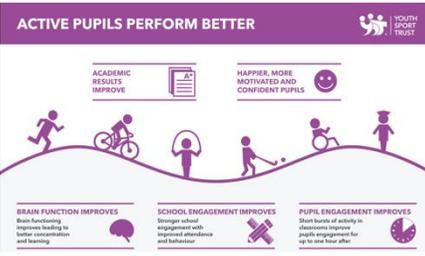
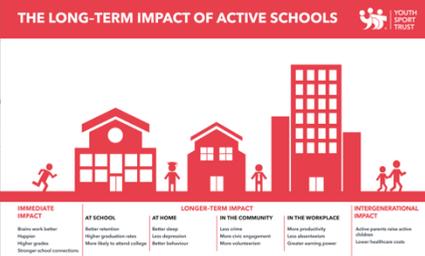
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Through our partnership with York School Sports Network (YSSN) we receive 36 hours of mentoring for our teachers. This is delivered in school, using our equipment with our pupils ensuring new ideas are transferable to our schools setting. We access Change 4 Life Clubs (targeting our least active children), after school clubs, and links to community clubs such as York City Knights. All our pupils access intra school competition and our pupils also undertake England Athletics Quadkids testing. We have access to over 20 different sports competitions per year through YSSN many of which allow us to progress through to the School Games. We complete the School Games Mark every year and in 2017 we achieved the gold mark. The PE Specialists also train our year 5/6 pupils to become play leaders who help us provide an active playground and contribute to the 30 minutes physical activity per day target. YSSN connects us to Governing Bodies such as ECB with Chance to Shine and the FA through the FA skills programme. This allows us access to CPD and sporting opportunities.</p> <p>In July 2018, we will use Koboca, to engage with pupils and teachers to complete a physical activity profile for each of our pupils. We will identify the least active pupils, enable student voice to influence extra-curricular provision, ensure all pupils have the opportunity to represent school in competition and identify the community clubs our pupils go too, to further enhance school club links. The profiles allow us to specifically target groups of pupils who will benefit most, and provide activities and competitions in the most popular activities to engage the majority.</p>	<p>Ensure our school takes advantage of all the sports competitions feeding into the school games. Aim to continue our school games mark of Gold.</p> <p>Baseline evidence will now be collected through the Koboca survey every July and impact measured through an additional survey at the beginning of summer term.</p> <p>Use the evidence collected from Koboca to provide a range of extra-curricular activities to appeal to all children and targeting the least active.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £21,000	Date Updated: July 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer(CMO) guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10% (£2100)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve physical activity levels in our most inactive pupils</p> <p>Provide additional lunchtime and after school clubs for pupils to access their 30 minutes of physical activity. Engage the least active pupils in meaningful activity and give them the confidence to move on to regular extra-curricular and community clubs to ensure lifelong participation.</p> <p>Ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible.</p> <p>Ensure breaks and lunchtimes have the option of active play. Encourage pupils to take part to achieve the CMO guidelines</p>	<p>All Pupils surveyed to identify physical activity levels and activities they would like to try. Engage pupils not meeting the CMO guidelines by providing activities they have requested.</p> <p>Utilize PE Specialists to deliver lunchtime and after school clubs to target the least active pupils. Deliver Change 4 Life clubs to aid transition from inactive to active. Pupils to go on to take part in other extra-curricular clubs.</p> <p>Use survey results to identify the most popular time for clubs to reduce barriers for pupils to take part in physical activity. Actively encourage target group to engage in an extra-curricular club. Utilize PE Specialists to deliver appropriate clubs at appropriate times.</p> <p>PE Specialists train year 5/6 pupils as play leaders allowing them to deliver safe, fun, adaptable, engaging games at break and</p>	<p>£2100</p> <p>£300 spent on equipment for playground pals (to use)</p>	<p>Children have a say in the clubs we run, especially the least active group. Every child in this group has been offered a club and 36 children decided to take part in an extra-curricular club for a term.</p> <p>Clubs delivered at lunchtimes and after school depending on demand. A range of clubs are offered to encourage all pupils to take part in an extra-curricular activity.</p> <p>Average attendance at extra-curricular clubs is 15 children.</p> <p>Lunchtime clubs and activities are provided through play leaders under the supervision of midday supervisors.</p> <p>Break time equipment has been bought to encourage active play. This is monitored by play leaders / Playground Pals and Midday Supervisors.</p>	<p>Complete Koboca survey at the end of year to allow us to continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.</p> <p>Renew buy in at element 2 through YSSN.</p> <p>Ensure Midday supervisors are involved in lunchtime clubs to allow them to be continued without PE Specialists.</p> <p>Continue to adapt the range of clubs we offer in response to pupil voice.</p> <p>Ensure Midday supervisors are involved in playleader training to allow them to be continued without PE Specialists.</p>

<p>Ensure pupils are active in lessons other than PE.</p>	<p>lunchtime.</p> <p>Playground Pals trained (in house) to deliver safe, fun, adaptable, engaging games at break and lunchtime.</p>		<p>Teachers often plan cross-curricular lessons to keep children active throughout the day.</p>	
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 20% (£4200)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure pupils are healthy and happy students.</p> <p>Develop pupil's social skills and facilitate their involvement in making a contribution to their community.</p> <p>Develop and enhance leadership, communication and origination skills in young people.</p>	<p>Target pupils through Change 4 Life clubs to improve the health of young people.</p> <p>Identify pupils from survey who are not members of community clubs and facilitate their transition to a community club, whether as a player or volunteer. Work with YSSN to link to community clubs York Athletics Club, York City Knights and York City Football Club.</p> <p>YSSN to provide playleader training to year 5/6 pupils each year. This will include leadership, communication and organisation</p>	£4200	<p>Pupils more alert. <b>Brain function improvements</b>, better concentration and learning.</p>  <p><b>School engagement improves –</b> Stronger school engagement with improved attendance and behavior.</p>  <p><b>Pupil Engagement improves –</b> short bursts of activity in classroom improve pupil's engagement for up to one hour.</p> 	Continue to establish which pupils will gain the most from the sports premium funding.

<p>Build confidence and feeling of belonging to the school through ensuring all pupils represent the school in some form.</p> <p>Use PE and Sport to impact cross curricular. Engage disengaged pupils through using PE as a tool to deliver other subjects</p> <p>Target pupils with low self-esteem and engage them in a physical activity club.</p> <p>Develop pupil's social skills and facilitate their involvement in making a contribution to their community.</p>	<p>skills training.</p> <p>Use survey results to identify pupils who have not represented the school in the last year and facilitate their involvement.</p> <p>Access YSSN cross curricular programme in nutrition, science, English and geography.</p> <p>Actively encourage targeted pupils to attend clubs. Ensure staff or YSSN PE Specialists know what development would best impact on the pupils.</p>		<p>Playground activities delivered at lunchtimes by competent Playleaders. Anecdotal evidence of improved communication, organisation and leadership skills</p> <p>Three change4life clubs to target least active children. These include multi-skills, rounders and dance.</p> <p>Over 100 pupils represented the school at competitions, some on more than one occasion.</p> <p>Running in-house competitions to maximize the opportunity for children to take part- especially the least active.</p> <p>Improved attainment levels across the curriculum.</p> <p>Improvements in pupil's self-esteem and confidence. Impact on attainment levels.</p> <p>Inspiring children to engage in physical activity by providing an athlete visit and workshop.</p> <p>Involvement of local clubs in the PE curriculum to develop links with the community and facilitate involvement. Provision has been provided by: York City Knights,</p>	<p>Ensure Midday supervisors are involved in playleader training to allow them to be continued without PE Specialists.</p> <p>Continue to engage in School Games competitions</p>
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			York City Football Club and Chance to Shine Cricket.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40% (£8400)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the knowledge and skills of staff in teaching PE to ensure high quality PE Lessons</p> <p>Improve the quality of delivery of invasion games and striking and fielding through accessing National Governing Body CPD mentoring such as Chance to shine and FA Skills</p> <p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity</p>	<p>Access mentoring for up to 6 teachers for 6 weeks each (36 hours of mentoring). Mentoring to take place with teacher's class with school resources to give real life examples.</p> <p>Engage in Chance to shine and FA skills programme to upskill teachers in delivery of invasion games and Cricket.</p> <p>Use data from top requested activities from survey to shape training for teachers to ensure high quality lessons and clubs are provided in activities that interest pupils. Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training.</p>	<p>£8400</p> <p>Football is the most popular sport and we've spent money on redoing the pitches</p>	<p>High quality lessons delivered in engaging activities. Happy engaged pupils.</p> <p>Purchasing suitable equipment to help deliver a range of activities for children of different ability levels to partake in. Staff have the confidence and knowledge to use this equipment suitably when providing engaging and inspiring lessons.</p> <p>Teachers delivering high quality lessons. Pupils engaged in competitions, extra-curricular and community clubs following sessions.</p> <p>High quality lesson plans provided by PE Specialists.</p> <p>Using feedback from pupils to shape activities.</p>	<p>Renew buy in at element 2 through YSSN.</p> <p>Teachers mentored and receiving CPD and resources which will improve their delivery of PE in the future.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20% (£4200)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils as well as the least active.</p> <p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p> <p>Access sports through YSSN which are currently not offered through school.</p>	<p>Top sports requested by least active group to be provided. (Utilise YSSN Staff)</p> <p>Monitor uptake of clubs and actively encourage pupils from the least active group to attend activities they have requested.</p> <p>Identify local clubs in the area where pupils attend and promote clubs to offer a wide range of external opportunities.</p> <p>Access alternative sports as taster sessions such as judo and cricket.</p>	<p>£4200</p> <p>Equipment bought: gymnastic mats benches Netball posts class set of footballs rugby balls, sportshall athletics/quad kids equipment, cricket sets, class set of skipping ropes tennis balls</p>	<p>Registers from additional clubs have an average attendance of 15 pupils.</p> <p>Most popular clubs run frequently to ensure all children who wish to take part are offered the opportunity.</p> <p>Sports specialist delivering most popular sport club to pupils during lessons as well as in extracurricular activities.</p> <p>Sport taster sessions provided in judo, rugby, cricket and dance.</p>	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 10% (£2100)
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Ensure all pupils receive the opportunity to represent school in competition.	<p>Provide pupils with the opportunity to access competition through the school games.</p> <p>Provide intra school competition for every child through the PE Specialists</p> <p>Access the Athletics club programme through YSSN ensuring all pupils complete the Quadkids assessments.</p> <p>All Pupils completed survey to establish which pupils have not represented the school in sport. Work with these pupils to ensure they are given this opportunity if wanted.</p>	<p>£2100</p> <p>£400 providing suitable kit for children to wear when representing the school</p>	<p>Entering B and C teams as often as possible to provide increased opportunity to represent the school at competitions.</p> <p>26 children represented the school on more than one occasion.</p> <p>Over 100 children represented the school in competitions this year.</p> <p>School Games Mark achievements highlights the school's engagement in competitions.</p> <p>Entering at least one team in all competitions available this year.</p> <p>Providing more opportunities for SEN children to represent the school through partaking in every YSSN inclusive competition offered.</p>	<p>Renew buy in at element 2 through YSSN.</p> <p>Continue to use the opportunities to enter B and C teams into competitions to increase participation in competitive sport.</p>